**People Who Care For Us**

**Assessment Sheet (Year R/1)**

**Can the children…**

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| --- | --- | --- | --- | --- | --- | --- |
| **Name of child/Class** | **Match the pitch of sung phrases (GE)** | **Move to a steady Beat** | **Play to a steady beat** | **To identify high, middle and low sounds** | **Identify instrumental sounds** | **To relate sounds to symbols** |
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