**Jelly Belly: Assessment Sheet**

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| **Name of Child** | Match the notes G and E accurately  (Hickety Tickety/Who likes eating?) | Maintain a steady pulse (Chop, chop/Jelly on a plate/Aitken Drum) | Play rhythmic patterns (Chop, chop/Food patterns from ‘I’m walking past the bakery/Utensils) | Follow changes in pitch (Nice smells) | Follow graphic symbols  (Making a cake/the shopping basket) |
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