



Planet Brass Pop-Up Brass



With Mr. Rose





Pop-up Brass

Lesson 3

'Brass with other Instruments'



They all don't sound the same

Who has brought an instrument?

Listen to the instruments. Can you tell what they are without looking?



They all don't sound the same

| | | | |
|-------------------------------|----------|----------|----------|
| Brass and Clarinet | C | D | E |
|-------------------------------|----------|----------|----------|

| | | | |
|---|-----------|----------|----------|
| Flute, keyboard, violin and Guitar | Bb | C | D |
|---|-----------|----------|----------|



Quiz time



didgeridoo



clarinet



guitar

Name the instruments



flute



violin



keyboard



Drum-kit



tuba



cello



French horn

The notes C, D and E

C

Open

1st position

D

1 / 3

6th position

E

1 / 2

4th position

Flute Fingering Chart

Low octave

| Note | Fingering (Left Hand / Right Hand) |
|-----------------|------------------------------------|
| C | Open / Open |
| C# or D \flat | 1 / 2 |
| D | 1 / 3 |
| D# or E \flat | 1 / 2 |
| E | 1 / 2 |
| F | 1 / 2 |
| F# or G \flat | 1 / 2 |
| G | 1 / 2 |
| G# or A \flat | 1 / 2 |
| A | 1 / 2 |
| A# or B \flat | 1 / 2 |
| B | 1 / 2 |



Play-Along with an Orchestra



Brass and
Clarinet

C - - - C - - - C - - - D - - -
E - - - E - - - E - - - D - - -

Flute,
keyboard,
violin and
Guitar

D - - - D - - - D - - - A - - -
D - - - D - - - D - - - A - - -

Taylor Swift – Shake it Off!



Dirty Catfish Brass Band



Keep the beat....



Invent your own rhythms....

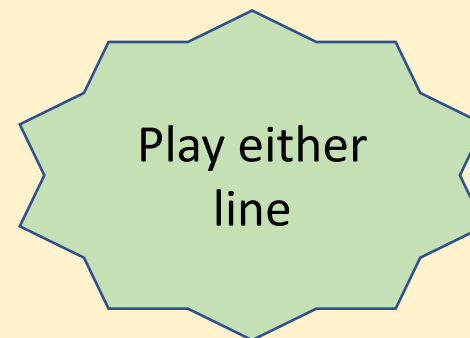
Taylor Swift – Shake it Off!



Dirty Catfish Brass Band

Flute,
keyboard,
violin and
guitar

A - - - **A** - - - **G** - - - **G** - - -
C - - - **C** - - - **B** - - - **B** - - -

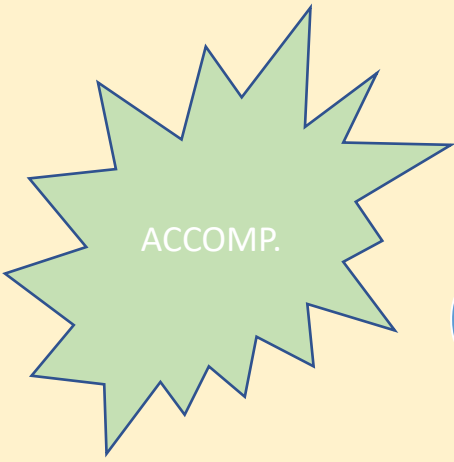


brass and
clarinet

D - - - **D** - - - **E** - - - **E** - - -



Guitar Chords
Am Am G G

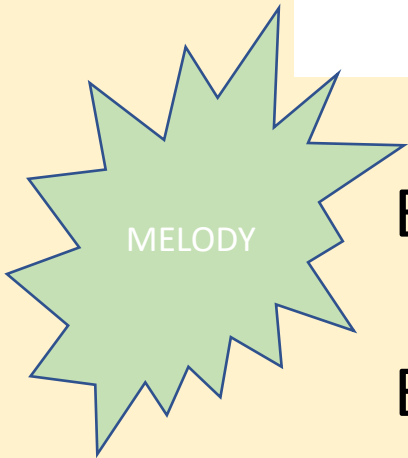


C - - - C - - - D - - - C - - -
 C - - - C - - - D - - - C - - -

5

Ma - ry had a lit - tle lamb, lit - tle lamb, lit - tle lamb.

Ma - ry had a lit - tle lamb, its fleece was white as snow.



E D C D | E E E _ | D D D _ | E E E _
 E D C D | E E E E | D D E D | C _ _ _

WHAT HAVE WE LEARNED IN LESSON 3?



Names of different instruments and what they sound like



That instruments use different notes

Pop songs can be used by different types of bands

Playing in a big band

Listening carefully

